

CLASS IN NEWSPAPER

Recognising different perspectives

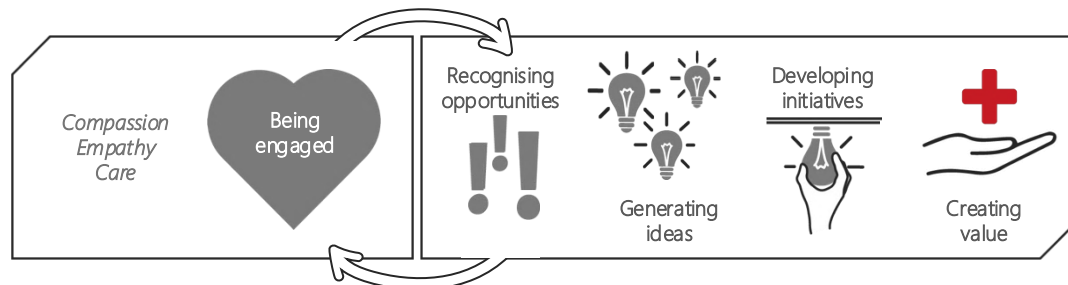
age 4 - 6

age 7 - 9

age 10 - 12



50 min



SUITABLE

- To learn to see different perspectives within a project.
- To generate attention for the result.

TIPS

- Offer the children a writing framework if necessary.
- No time to write yourself? Have the children invite a journalist to write about the project (see CLASS IN NEWSPAPER jr).

MATERIALS

Paper, pens, good news article, photo of the project

Source: -

STEP 1

Bring a number of good news articles to class that are related to social entrepreneurship. Discuss a few articles with the children. Together with the children, come up with a number of criteria that a good news article about the project written by the class must meet. These criteria should at least include consideration for others.

STEP 2

Brainstorm with the class what should definitely be mentioned in the article.

- Who are we?
- What is the reason for the action? What did the class come up with? What is the result of the action?
- Who is involved in the action? Who benefits from the action? What did they think of it?
- What have we learnt?

STEP 3

Have the children write a short article in groups and combine these articles into one whole.

Or write an article as a class, with the children suggesting sentences.

Once the text is finished, choose a suitable photo for the article with the children.

STEP 4

Send the article to the regional newspaper. Make it clear that not all articles will be published, but nothing ventured, nothing gained! Also explain that journalists may edit the submitted article.

Will it be published? If so, share it widely.

If not, share the article yourself with other classes, parents and the various parties involved in the project and/or the local authority and/or via social media.



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Example

CLASS IN NEWSPAPER

Context

The children want to make the neighbourhood more welcoming for the many senior citizens. Some people aged 75+ live alone in their homes and hardly ever have visitors. The children research this and find out that more than half of people aged 75+ in the Netherlands and Belgium feel lonely. Groups of children come up with various ideas: a coffee morning at the community centre; a book club for senior citizens; a WhatsApp or Signal group for senior citizens; a monthly games morning with senior citizens at the school; a walking club for senior citizens and children; a choir for senior citizens and children.

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STEP 2

Brainstorm with the class what should definitely be mentioned in the article.

- Who are we?
- What is the reason for the action? What has the class done? What is the result of the action?
- Who is involved in the action? Who benefits from the action? What did they think of it?
- What have we learned?

STEP 3

Have the children write a short article in groups or compose an article as a class, with the children suggesting sentences.

Once the text is ready, choose a suitable photo for the article with the children.

STEP 4

Send the article to the regional newspaper. Make it clear that not all articles will be published, but nothing ventured, nothing gained! Also explain that journalists may edit the submitted article.

Will it be published? If so, share it widely.

If not, share the article yourself with other classes, parents and the various parties involved in the project and/or the local authority and/or via social media.

Together against loneliness!

Over the past few weeks, we have been working on a special project at Horizon Primary School: **social entrepreneurship**. That sounds quite complicated, but it basically means **doing something to help others**. And we especially wanted to do something for older people (75+) in our neighbourhood.

We discovered that **many older people feel lonely**, especially if they live alone. Did you know that **more than half of people aged 75 and over in the Netherlands and Belgium regularly feel lonely**? We thought that was really sad, so we got to work!

What did we come up with?

We brainstormed in groups, conducted interviews and made plans. We even spoke to people from the residential care centre and to parents. In the end, we came up with lots of ideas. Here are a few of the best ones:

 **Coffee morning at the community centre** - Enjoy a chat over coffee and homemade biscuits!

 **Book club for the over-65s** - Older people can read books together and discuss them.

 **WhatsApp or Signal group** - For when someone feels lonely or has a question.

 **Games morning at our school** - We play games such as Rummikub and Ludo with older people.

 **Walking club** - Walking together: children and older people on the move!

 **Choir** - Singing songs from the past and present - it's even more fun together!

What did others think?

We received lots of positive feedback. Here are a few we would like to share:

Mrs Els (79): *"I haven't laughed so much in years as I did during the games morning!"*

Milo's mother: *"I loved seeing how seriously you took this. Really well done!"*

Miss Anke: *"You have shown that entrepreneurship is also about making others happy. And you can do that!"*

Jonathan (pupil): *"This was definitely the most enjoyable project we did at school this year!"*

Amira (care centre employee): *"This initiative is heartwarming!"*

What have we learned?

We learned that you **can make a difference to others even without money**. And that it's not difficult to make someone happy: a cup of coffee, a game or just a chat can be enough. We would like to continue with some of these ideas, because older people deserve to be seen!

Photo with children and elderly people during the games morning